Read it yourself (**)
with Ladybird



Baby Animals

LEVEL 1





Baby Animals

written by Lorraine Horsley illustrated by Sharon Harmer



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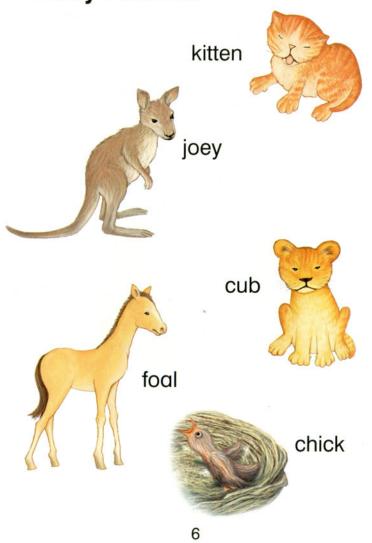
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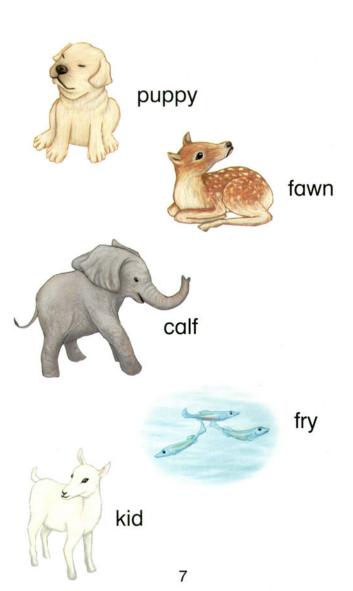
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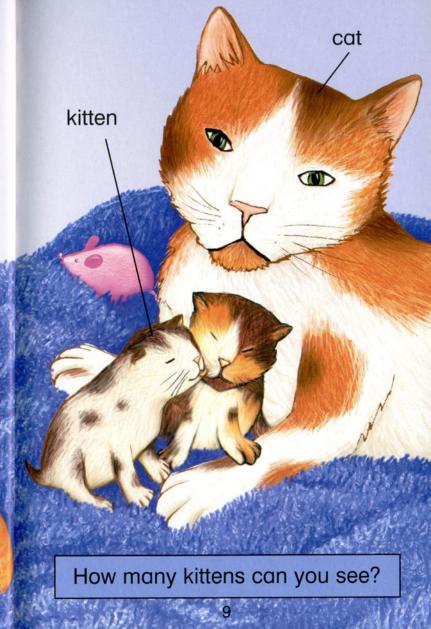
Baby Animals





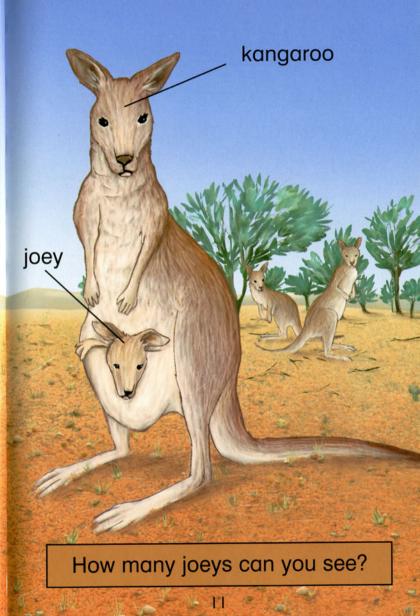
A baby cat is a kitten.
When they are born,
kittens like to sleep with
their brothers and sisters.

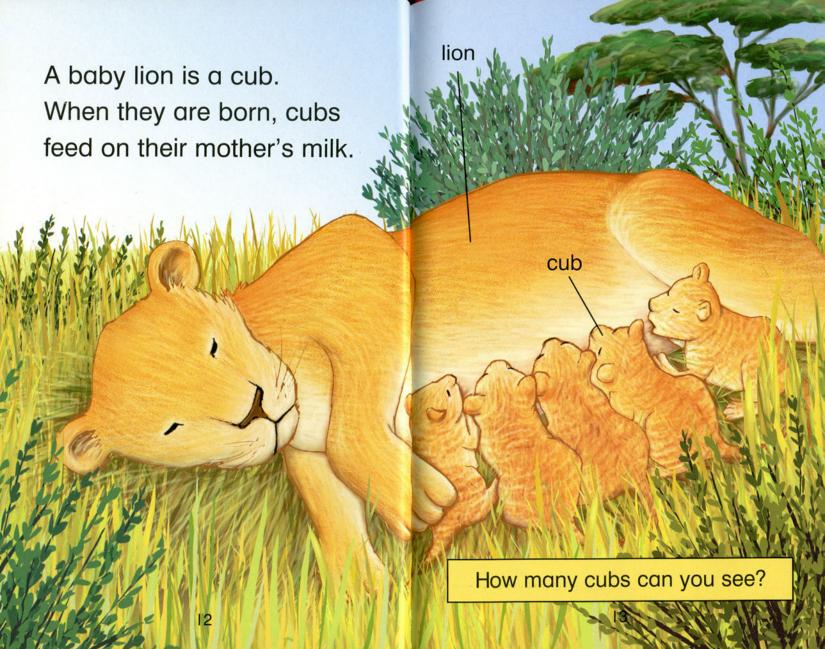




A baby kangaroo is a joey. When they are born, joeys live in their mothers' pouches.



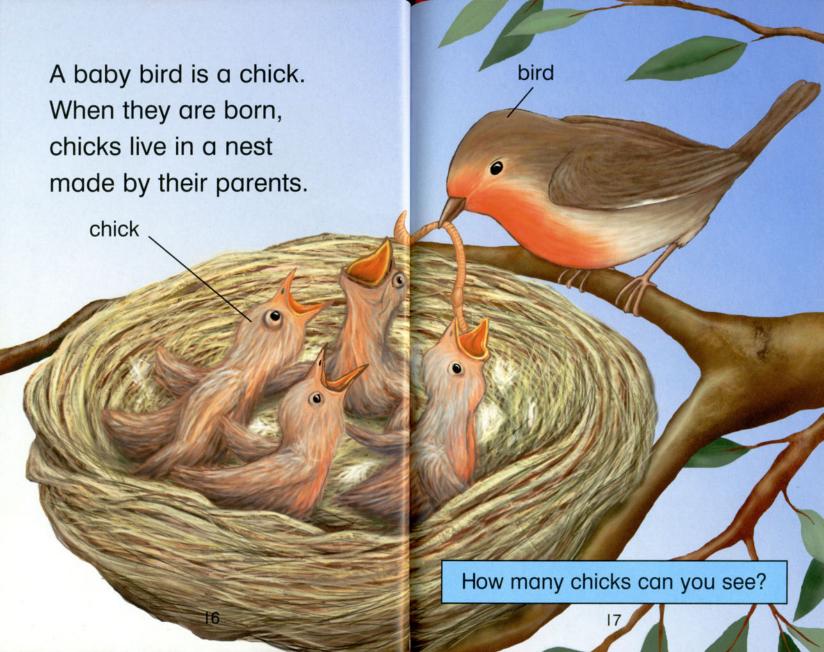




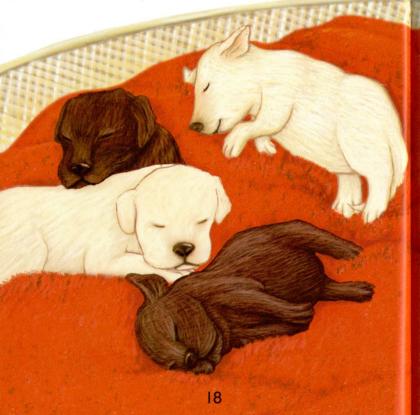
A baby horse is a foal. When they are born, foals can walk.

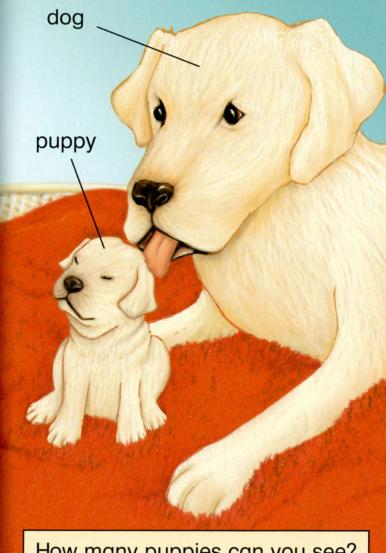






A baby dog is a puppy. When they are born, puppies cannot see.



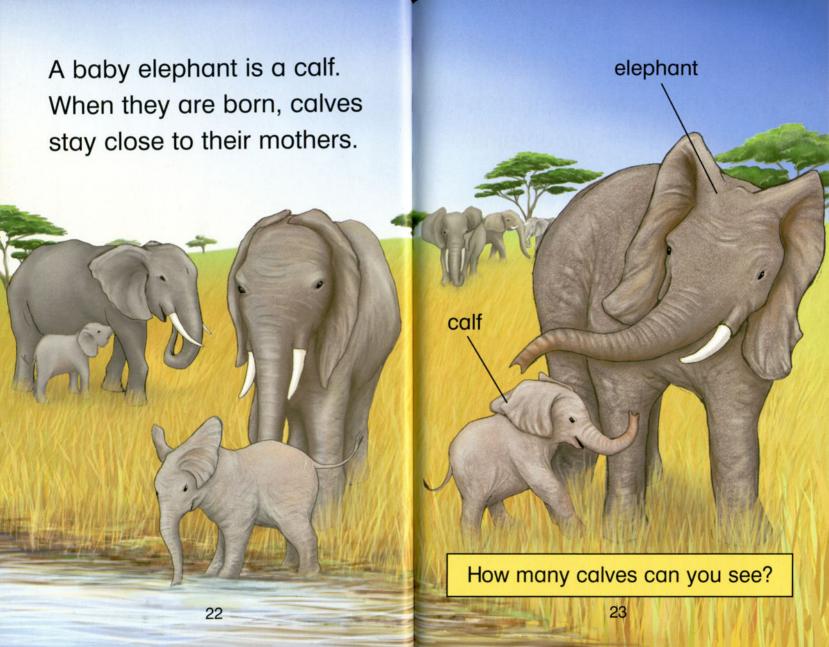


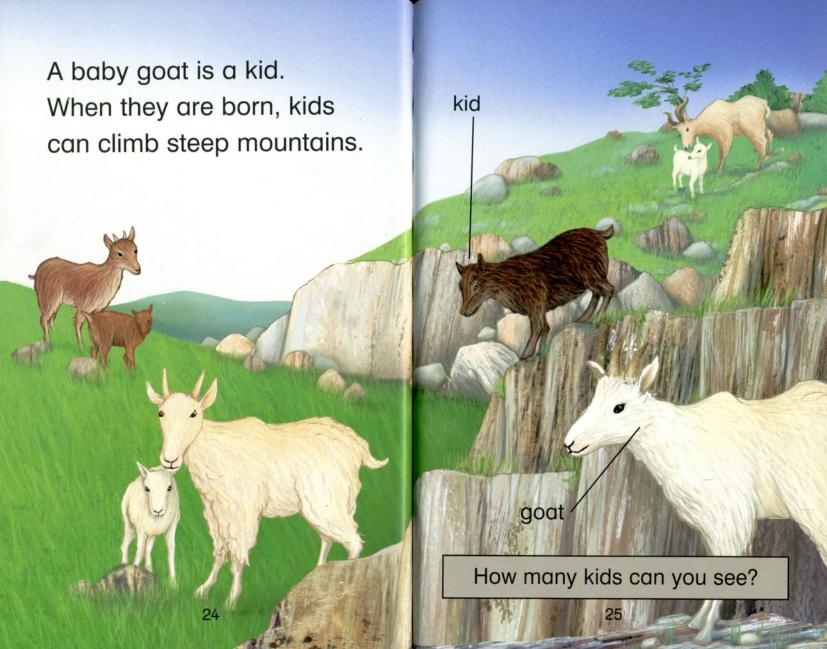
How many puppies can you see?

19

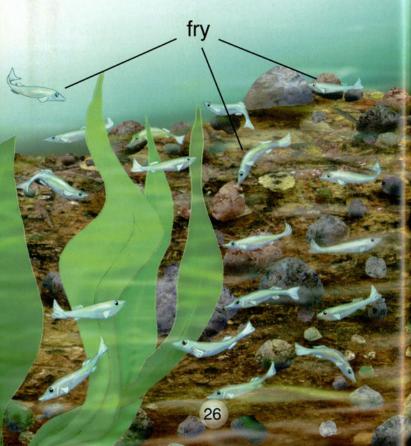
A baby deer is a fawn.
When they are born,
fawns hide in the grass
to keep safe.







Baby fish are fry.
When they are born, most fry
have to look after themselves.





These baby animals are all called cubs.









These baby animals are all called calves.









Index



7, 22, 29



6, 16



6, 12, 28



7, 20



6, 14



7, 26



6, 10



7, 24



6, 8



7, 18

Notes for teachers and parents

Read It Yourself is a series of graded readers designed to give young children a confident and successful start to reading.

Level 1 is suitable for children who are making their first attempts at reading. The books are written in a very simple way using a small number of frequently repeated words. The sentences on each page are closely supported by pictures to help with reading, and offer lively details to talk about.

About this book

- The opening pages introduce the baby animals in this book.
- Every page starts with a repetitive phrase to help beginner readers to start the sentence confidently.
- Answer the question at the bottom of the page.
 Notice how the question ends in a question mark.
- Talk about the function of the labels on every spread, which show a baby animal and its mother.
- Some children find it difficult to understand that baby animals have different names. Use the last spread to talk about this and look at how some baby animals share the same name (e.g. lion cub and bear cub).
- Try using the picture index at the back of the book.
 We use an index to help us find the page of the topic we are interested in.

Beginner readers need plenty of help and encouragement.

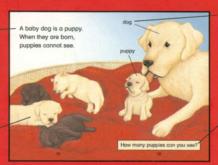
Read it yourself



for children who are ready to take their first steps in reading

- · Interesting and familiar topics
- · Carefully structured captions and labels
- · Simple, repetitive sentence structures
- Fascinating and supportive illustrations

simple _ sentences



basic captions and labels

clear illustrations

clear font size

Look out for more Read it yourself fact books and stories from levels 1 to 4!



