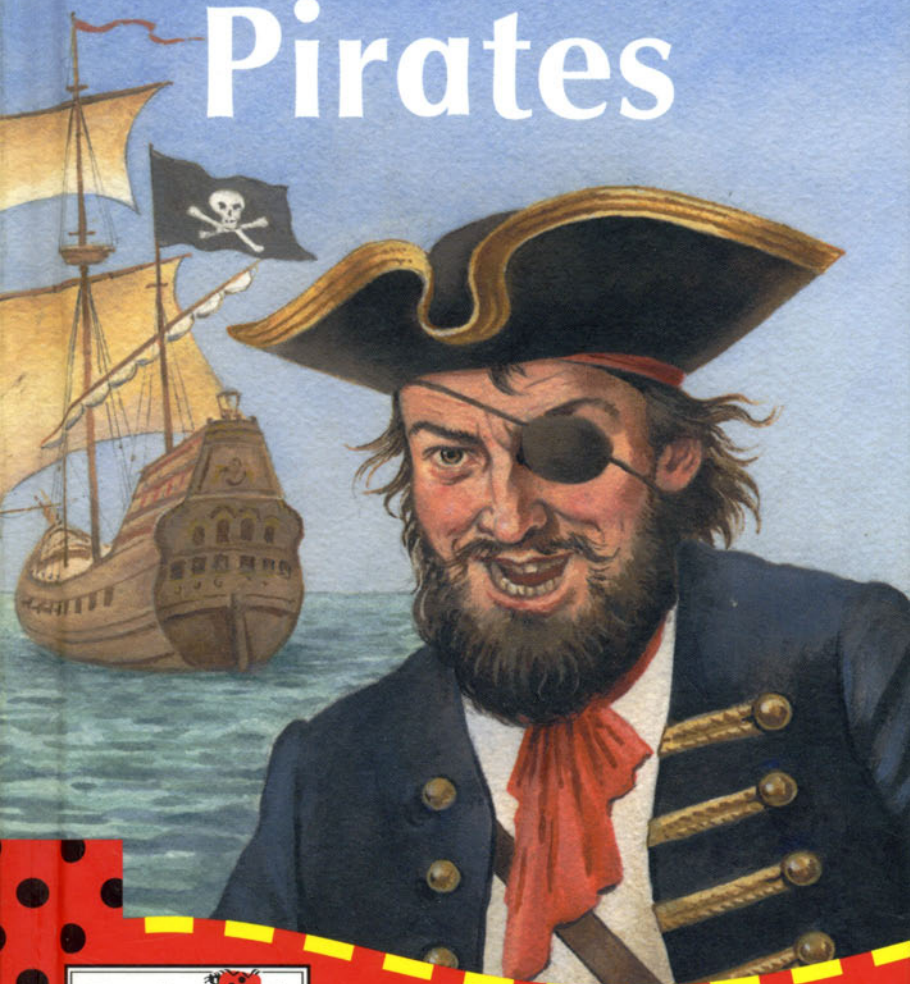


*Read it yourself*

# Pirates



Ladybird 

*Read, discover and learn*



This book belongs to:

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# Pirates

written by Lorraine Horsley  
illustrated by Martin Hargreaves



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Here are some famous pirates.

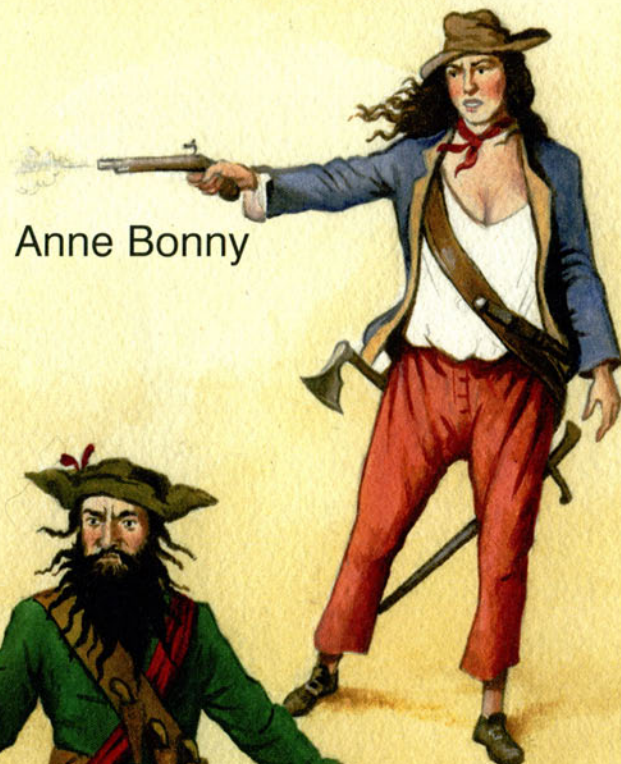
Bartholomew  
Portugues



Sir Henry  
Morgan



Anne Bonny



Blackbeard





When pirates were at sea,  
they sailed in big ships  
like this.

Jolly Roger  
flag

cannon

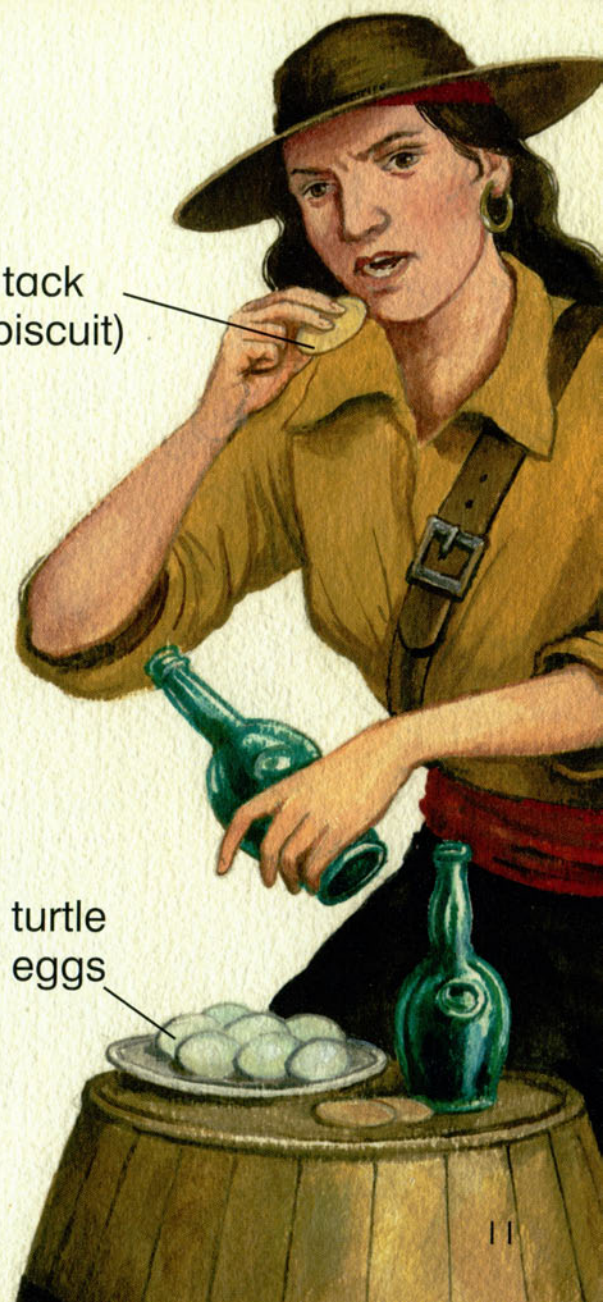
sail



When pirates were at sea,  
they ate food like this.



hard tack  
(dry biscuit)





When pirates were at sea,  
they wore clothes like this.



canvas trousers  
made from sails

woollen shirt  
waterproofed  
with tar





When pirates were at sea,  
they did jobs like this.

mending  
rope



scrubbing  
the deck

mending  
sails

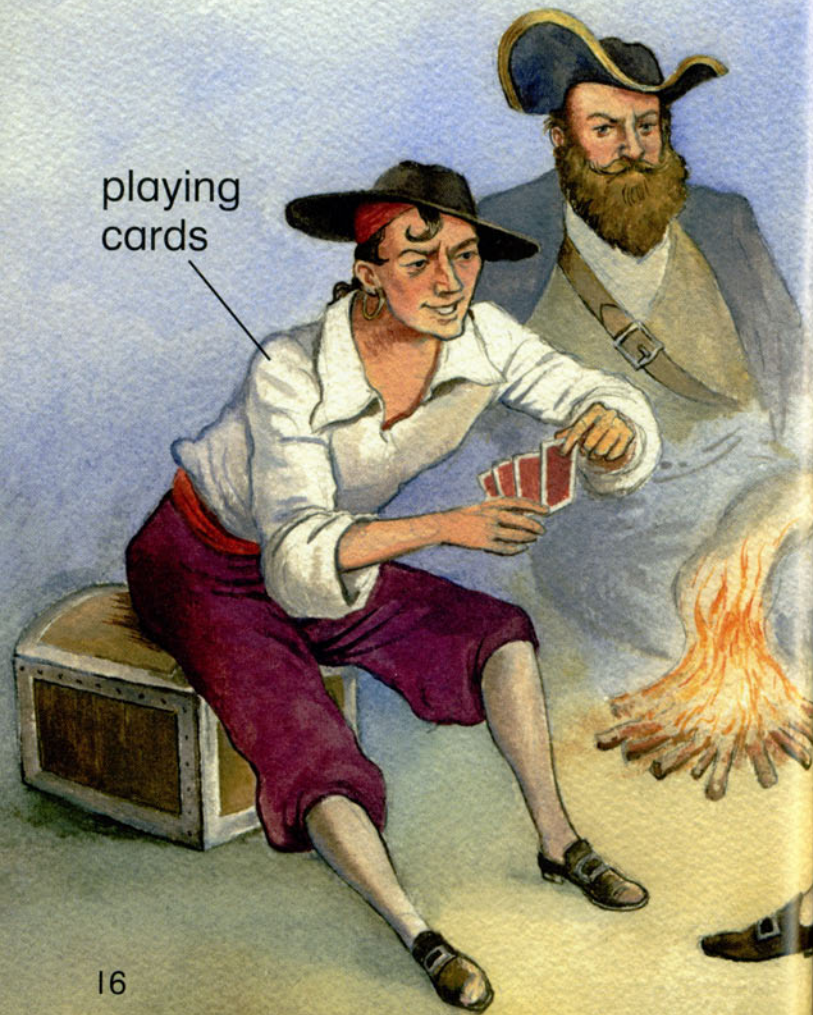


cleaning  
weapons



When pirates were at sea,  
they had fun like this.

playing  
cards



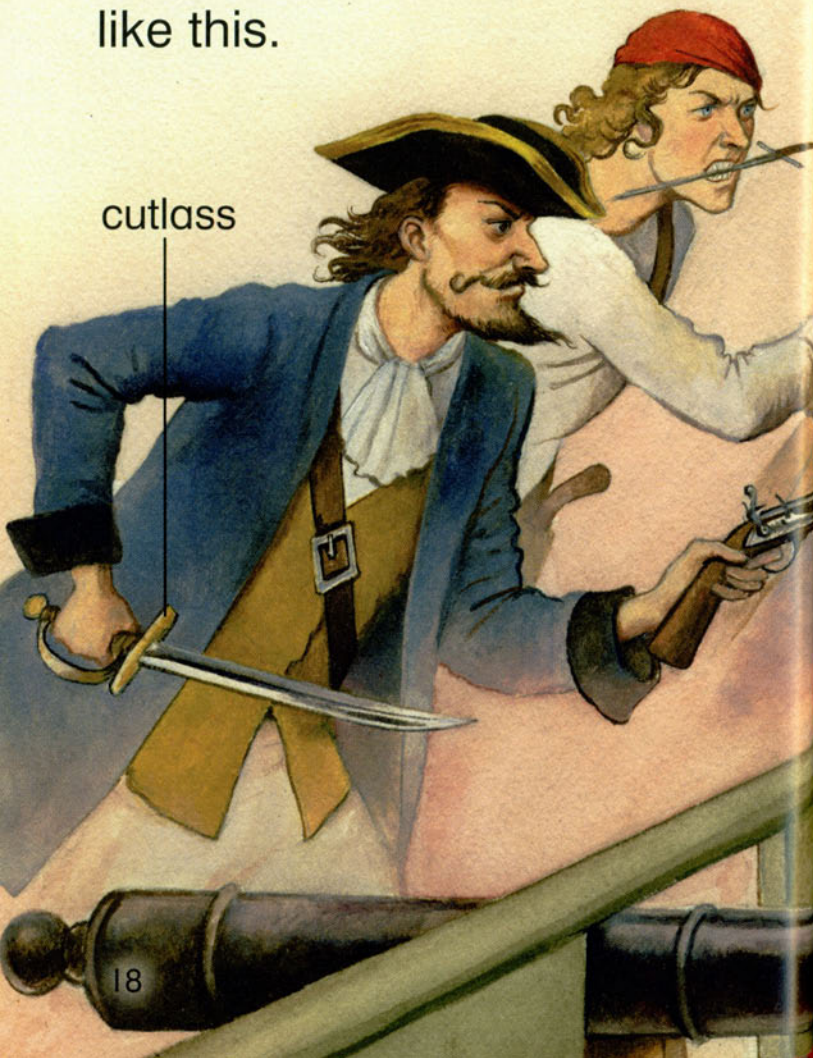
dancing





When pirates were at sea,  
they fought with weapons  
like this.

cutlass



axe

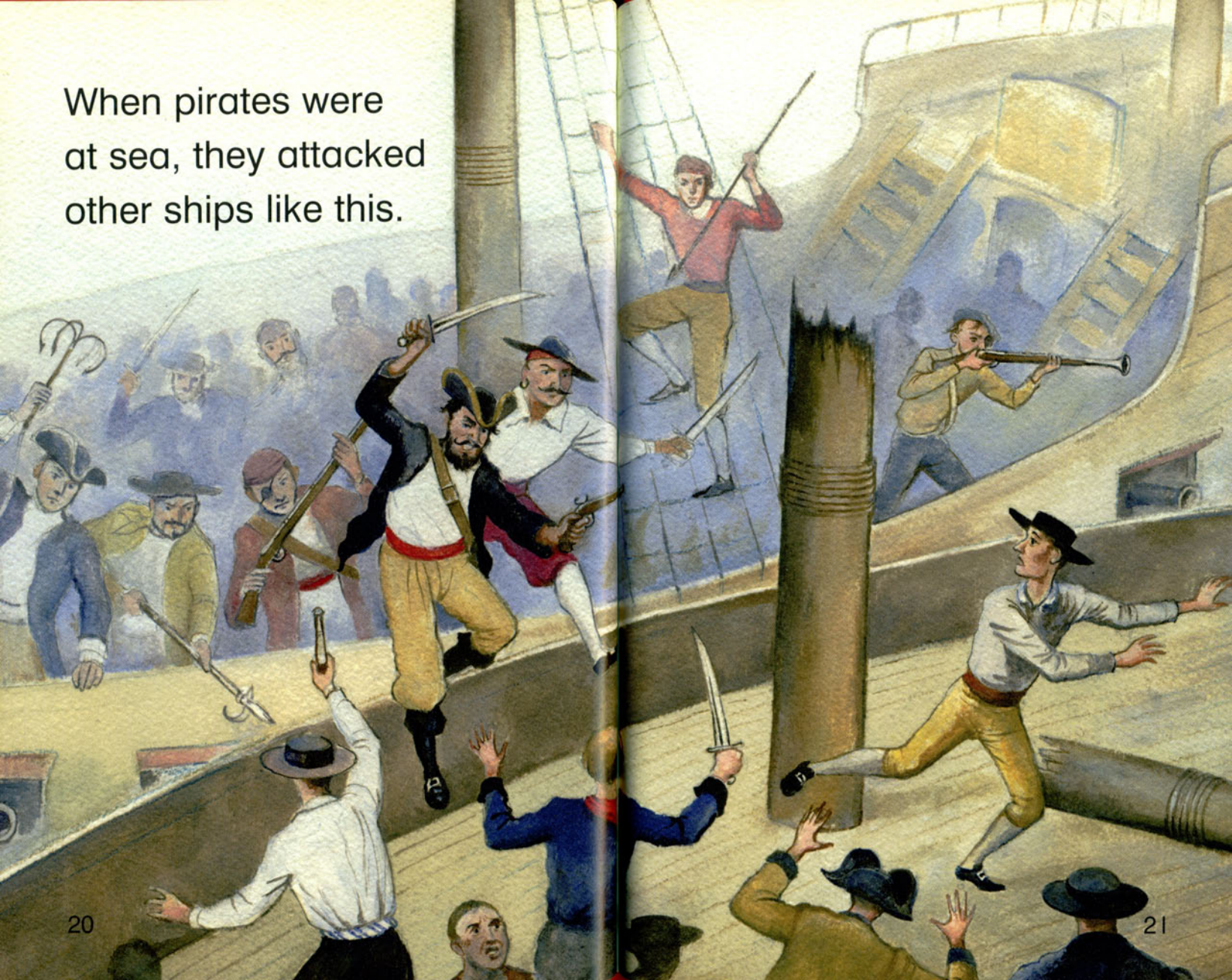
musket



cannon



When pirates were  
at sea, they attacked  
other ships like this.





Some pirates took treasure like this.





Some pirates hid treasure  
like this.





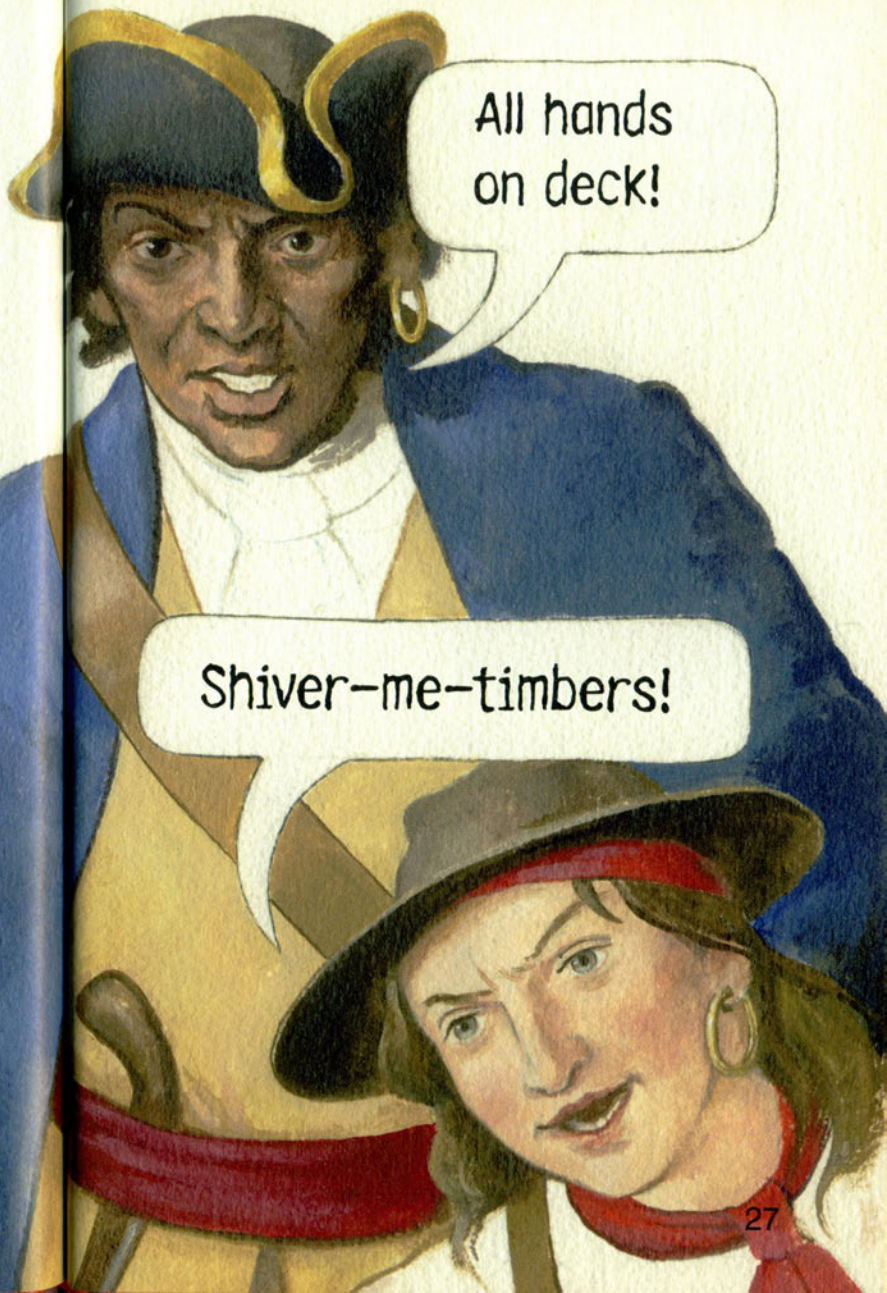
When pirates were at sea,  
they said things like this.

Ahoy there me hearties!



All hands  
on deck!

Shiver-me-timbers!





What would you do if you  
were a pirate?



sail big ships

eat pirate food



steal treasure



dance





# Index

clothes	12
food	10, 28
jobs	14
sayings	26
ships	8, 20, 28
treasure	22, 24, 29
weapons	15, 18

## Notes for teachers and parents

*Read It Yourself* is a series of graded readers designed to give young children a confident and successful start to reading.

*Level 1* is suitable for children who are making their first attempts at reading. The books are written in a very simple way using a small number of frequently repeated words. The sentences on each page are closely supported by pictures to help with reading, and offer lively details to talk about.

## About this book

- The opening pages introduce some famous pirates.
- Every page starts with a repetitive phrase to help beginner readers to start the sentence confidently.
- Talk about the the labelled pictures which highlight important information. Labelled pictures are a feature of fact books.
- Some children find the concepts of history and time difficult to grasp. Try asking questions to help them. What did pirates wear then? What do we wear now?
- The practice of pirates burying treasure is largely myth although there is evidence of some pirates, such as William Kidd, doing this. Most pirates shared treasure.
- Use the question at the end of the book for discussion.
- Try using the simple index at the back of the book. We use an index to help us find the page of the topic we are interested in.

*Beginner readers need plenty of help and encouragement.*



# Read it yourself

**LEVEL 1**

for children who are ready to take their first steps in reading

- Interesting and familiar topics
- Carefully structured captions and labels
- Simple, repetitive sentence structures
- Fascinating and supportive illustrations

simple sentences

clear font size



basic captions and labels

clear illustrations

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